

## **Series: Born to GO**

### **Lesson 1: Mission.Here**

#### **Lesson Objectives:**

As a result of this lesson, students will be able to

- Identify one missional need that could be met within your group or community and make a plan to meet it

#### **Materials Needed:**

- ☐ Bibles
- ☐ DVD copy of *Pearl Harbor*
- ☐ Copies of page A-53
- ☐ Pens

## **Lead In:**

Give every pair of students a Bible and ask them to look up Matthew 9:35-38. Tell the students that you are going to play a short clip from the film *Pearl Harbor* to introduce the lesson and that they are going to compare the clip to the verses from Matthew. Ask the students to watch the clip and identify what it has in common with the Bible verses. The clip begins at 120:00 and ends at 122:00. In this scene, a young nurse named Evelyn is told to sort through the victims of the Pearl Harbor bomb attacks to determine which can be saved and which cannot. She is overwhelmed by the task but does it anyway.

After you have played the clip, ask the students what connection exists between the movie clip and Jesus' words. The movie scene can be seen as a metaphor for Christian mission. Just like Evelyn stood in the midst of a broken world that desperately needed her, so do we live in a broken world that needs the physical and spiritual help of our Saviour. That leaves us feeling overwhelmed sometimes. Where do we start? Who do we focus on? Some people will just freeze against such odds, but others will take up the mission of the church. We don't have to figure out how to heal the entire world. We simply need to help the people standing beside us.

## **Task One:**

Have students break into pairs, new pairs or the person they looked up Scripture with. Give every pair a handout and a copy of page A-53 and instruct them to complete only the first four questions.

When the students have finished these questions, solicit some answers to all four areas. Look for some common themes. Conclude this feedback discussion by asking one or two students or leaders to pray for the rest of the lesson. Pray that God would give you guidance as you determine how you will be active in your community and how you will serve others.

## **Task Two:**

Have each group of two join another group of two to form groups of four. Instruct the groups of four to share their answers with their new group before going on to answer the next set of four questions.

For feedback, have each group present their plan. Have the other groups listen and decide if the plan is realistic, giving input and improving the plans of other groups as appropriate. Are there groups who should work together? Are there dates and commitments to keep them accountable to? Are there adults who could help the students accomplish their plans? Guide the discussion so it is as thorough as possible.

## **Closing:**

Challenge a student or pair of students to pray over each identified community mission project.